

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	452					
Special Education Total	87	Pct. of School 16.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	41		47.1%	36	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	46		52.9%	41	5	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	54.5%
Re-evaluations Completed within 60 calendar days from referral.	6	54.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	2	13.3%	13	86.7%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	29	0	0.0%	29	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	45	0	0.0%	45	100.0%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	14	1	7.1%	13	92.9%
Physical Therapy	2	1	50.0%	1	50.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	5	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		