

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	411					
Special Education Total	82	Pct. of School 16.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	82		82	100.0%	80	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0	0.0%	0	0

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	72.7%
Re-evaluations Completed within 60 calendar days from referral.	24	88.9%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	39	2	5.1%	37	94.9%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	48	0	0.0%	48	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	32	8	25.0%	24	75.0%
Physical Therapy	16	0	0.0%	16	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	7.3%	2.1%		