

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 13

Special Education Total 399 Pct. of School 96.8% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 7 1.8% 7 0

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 392 98.2% 362 30

Timely Evaluation

Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations

Completed within 60 calendar days from referral. 54 94.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	3	21.4%	11	78.6%
English as a Second Language (ESL)	17	3	17.6%	14	82.4%
Counseling					
Monolingual	266	35	13.2%	231	86.8%
Bilingual	10	0	0.0%	10	100.0%
Speech					
Monolingual	204	46	22.5%	158	77.5%
Bilingual	41	7	17.1%	34	82.9%
Occupational Therapy	140	73	52.1%	67	47.9%
Physical Therapy	66	24	36.4%	42	63.6%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	0	4	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		