

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1100					
Special Education Total	271	Pct. of School 19.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	105		38.7%	93	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	166		61.3%	120	46	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	66.7%
Re-evaluations Completed within 60 calendar days from referral.	13	76.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	80	1	1.2%	79	98.7%
English as a Second Language (ESL)	10	2	20.0%	8	80.0%
Counseling					
Monolingual	167	10	6.0%	157	94.0%
Bilingual	13	0	0.0%	13	100.0%
Speech					
Monolingual	87	36	41.4%	51	58.6%
Bilingual	14	9	64.3%	5	35.7%
Occupational Therapy	14	13	92.9%	1	7.1%
Physical Therapy	7	7	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	4	6	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	6.3%	1.5%		