

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	453					
Special Education Total	50	Pct. of School 9.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	50		100.0%	44	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0.0%	0	0	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	4	21.1%	15	78.9%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	15	0	0.0%	15	100.0%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	27	6	22.2%	21	77.8%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	2	2	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		