

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	3672					
Special Education Total	474	Pct. of School 11.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	172		36.3%	144	28	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	302		63.7%	186	116	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	83.3%
Re-evaluations Completed within 60 calendar days from referral.	7	25.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	124	4	3.2%	120	96.8%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	239	14	5.9%	225	94.1%
Bilingual	38	2	5.3%	36	94.7%
Speech					
Monolingual	117	18	15.4%	99	84.6%
Bilingual	27	4	14.8%	23	85.2%
Occupational Therapy	23	23	100.0%	0	0.0%
Physical Therapy	15	1	6.7%	14	93.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	4	14	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.4%	1.5%		