

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 321

Special Education Total	No.	Pct.	Non-ELL	ELL
81	Pct. of School 20.1%			

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	32	39.5%	26	6
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	49	60.5%	36	13
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	0	0.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	0	0.0%	25	100.0%
English as a Second Language (ESL)	5	5	100.0%	0	0.0%
Counseling					
Monolingual	45	4	8.9%	41	91.1%
Bilingual	6	1	16.7%	5	83.3%
Speech					
Monolingual	15	3	20.0%	12	80.0%
Bilingual	10	0	0.0%	10	100.0%
Occupational Therapy	5	3	60.0%	2	40.0%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	2	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		