

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 203

Special Education Total	71	Pct. of School 25.9%	No.	Pct.	Non-ELL	ELL
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#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	50	70.4%	44	6
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	21	29.6%	16	5
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### Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A

Re-evaluations Completed within 60 calendar days from referral.	13	86.7%
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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	39	0	0.0%	39	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	40	1	2.5%	39	97.5%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	29	0	0.0%	29	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	3	2	66.7%	1	33.3%
Physical Therapy	1	1	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	2	0

  

	This School	All Public Schools
Initial Special Education Referral Rate	1.0%	2.7%
Special Education Declassification Rate (Students returned to general education.)	2.8%	1.5%