

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 368

Special Education Total 60 Pct. of School 14.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 33 55.0% 27 6

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 27 45.0% 23 4

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 5 35.7%

Re-evaluations  
 Completed within 60 calendar days from referral. 2 66.7%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	2	6.1%	31	93.9%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	24	1	4.2%	23	95.8%
Bilingual	13	1	7.7%	12	92.3%
Speech					
Monolingual	23	1	4.3%	22	95.7%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	3	2	66.7%	1	33.3%
Physical Therapy	2	0	0.0%	2	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	11	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.8%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		