

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	224					
Special Education Total	68	Pct. of School 23.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	32		47.1%	22	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	36		52.9%	7	29	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	3	75.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	9	26.5%	25	73.5%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	19	0	0.0%	19	100.0%
Bilingual	17	0	0.0%	17	100.0%
Speech					
Monolingual	29	1	3.4%	28	96.6%
Bilingual	22	2	9.1%	20	90.9%
Occupational Therapy	10	10	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		