

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	358					
Special Education Total	36	Pct. of School 9.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	24		66.7%	21	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	12		33.3%	12	0	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	0	0.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	3	18.8%	13	81.3%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	18	6	33.3%	12	66.7%
Bilingual	8	0	0.0%	8	100.0%
Speech					
Monolingual	7	0	0.0%	7	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		