

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 271

Special Education Total	No.	Pct.	Non-ELL	ELL
17	Pct. of School 5.9%			

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	17	100.0%	16	1
---	----	--------	----	---

#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	0	0.0%	0	0
--	---	------	---	---

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
---	-----	-----

Re-evaluations		
Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	3	0	0.0%	3	100.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	4	4	100.0%	0	0.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	5.9%	1.5%		