

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1					
Special Education Total	371	Pct. of School 99.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	44		11.9%	39	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	327		88.1%	291	36	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	28	87.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	1	3.1%	31	96.9%
English as a Second Language (ESL)	28	3	10.7%	25	89.3%
Counseling					
Monolingual	179	8	4.5%	171	95.5%
Bilingual	38	0	0.0%	38	100.0%
Speech					
Monolingual	221	71	32.1%	150	67.9%
Bilingual	57	7	12.3%	50	87.7%
Occupational Therapy	186	67	36.0%	119	64.0%
Physical Therapy	103	21	20.4%	82	79.6%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	0	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.3%	1.5%		