

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	746					
Special Education Total	142	Pct. of School 16.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	82		57.7%	72	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	60		42.3%	53	7	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	25	89.3%
Re-evaluations Completed within 60 calendar days from referral.	19	95.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	38	0	0.0%	38	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	44	1	2.3%	43	97.7%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	93	1	1.1%	92	98.9%
Bilingual	12	0	0.0%	12	100.0%
Occupational Therapy	16	6	37.5%	10	62.5%
Physical Therapy	4	1	25.0%	3	75.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	6	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	3.5%	1.5%		