

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	710					
Special Education Total	165	Pct. of School 18.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	90		54.5%	86	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	75		45.5%	63	12	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	83.3%
Re-evaluations Completed within 60 calendar days from referral.	15	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	39	2	5.1%	37	94.9%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	93	0	0.0%	93	100.0%
Bilingual	11	0	0.0%	11	100.0%
Speech					
Monolingual	48	0	0.0%	48	100.0%
Bilingual	14	0	0.0%	14	100.0%
Occupational Therapy	17	2	11.8%	15	88.2%
Physical Therapy	1	1	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	6	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.8%	1.5%		