

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	531					
Special Education Total	103	Pct. of School 16.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	53		53	51.5%	26	27
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	50		50	48.5%	34	16

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	13	100.0%
Re-evaluations Completed within 60 calendar days from referral.	17	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	1	3.3%	29	96.7%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	36	1	2.8%	35	97.2%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	50	1	2.0%	49	98.0%
Bilingual	11	0	0.0%	11	100.0%
Occupational Therapy	16	1	6.3%	15	93.8%
Physical Therapy	6	5	83.3%	1	16.7%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	7	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.9%	1.5%		