

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	537					
Special Education Total	123	Pct. of School 18.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	50		40.7%	49	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	73		59.3%	67	6	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	85.7%
Re-evaluations Completed within 60 calendar days from referral.	19	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	31	2	6.5%	29	93.5%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	46	2	4.3%	44	95.7%
Bilingual	31	0	0.0%	31	100.0%
Speech					
Monolingual	39	12	30.8%	27	69.2%
Bilingual	19	0	0.0%	19	100.0%
Occupational Therapy	16	4	25.0%	12	75.0%
Physical Therapy	4	4	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.6%	1.5%		