

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 737

Special Education Total 99 Pct. of School 11.8% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 62 62.6% 50 12

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 37 37.4% 23 14

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 9 81.8%

Re-evaluations
 Completed within 60 calendar days from referral. 16 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	50	1	2.0%	49	98.0%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	70	9	12.9%	61	87.1%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	15	2	13.3%	13	86.7%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	5	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	1.5%		