

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	496					
Special Education Total	102	Pct. of School 17.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	49		49	48.0%	43	6
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	53		53	52.0%	47	6

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	14	100.0%
Re-evaluations Completed within 60 calendar days from referral.	17	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	3	15.8%	16	84.2%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	40	8	20.0%	32	80.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	73	8	11.0%	65	89.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	28	7	25.0%	21	75.0%
Physical Therapy	8	1	12.5%	7	87.5%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	11	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		