

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 506

Special Education Total	No.	Pct.	Non-ELL	ELL
72	Pct. of School 12.5%			

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	64	88.9%	60	4
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	8	11.1%	8	0
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	13	100.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	12	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	1	4.8%	20	95.2%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	19	1	5.3%	18	94.7%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	55	5	9.1%	50	90.9%
Bilingual	3	1	33.3%	2	66.7%
Occupational Therapy	20	1	5.0%	19	95.0%
Physical Therapy	6	0	0.0%	6	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	2	0	0

  

	This School	All Public Schools
Initial Special Education Referral Rate	3.6%	2.7%
Special Education Declassification Rate (Students returned to general education.)	1.4%	1.5%