

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	606					
Special Education Total	138	Pct. of School 18.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	87		63.0%	74	13	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	51		37.0%	41	10	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	14	100.0%
Re-evaluations Completed within 60 calendar days from referral.	11	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	38	3	7.9%	35	92.1%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	53	0	0.0%	53	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	75	5	6.7%	70	93.3%
Bilingual	27	0	0.0%	27	100.0%
Occupational Therapy	29	0	0.0%	29	100.0%
Physical Therapy	8	0	0.0%	8	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	7	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		