

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1040					
Special Education Total	236	Pct. of School 18.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	141		59.7%	117	24	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	95		40.3%	91	4	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	27	84.4%
Re-evaluations Completed within 60 calendar days from referral.	37	90.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	85	4	4.7%	81	95.3%
English as a Second Language (ESL)	5	1	20.0%	4	80.0%
Counseling					
Monolingual	105	13	12.4%	92	87.6%
Bilingual	6	1	16.7%	5	83.3%
Speech					
Monolingual	123	9	7.3%	114	92.7%
Bilingual	17	1	5.9%	16	94.1%
Occupational Therapy	44	7	15.9%	37	84.1%
Physical Therapy	25	6	24.0%	19	76.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	22	13	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.3%	1.5%		