

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1378

Special Education Total 228 Pct. of School 14.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 184 80.7% 169 15

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 44 19.3% 38 6

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 32 97.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 17 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	68	3	4.4%	65	95.6%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	94	5	5.3%	89	94.7%
Bilingual	8	0	0.0%	8	100.0%
Speech					
Monolingual	117	4	3.4%	113	96.6%
Bilingual	11	0	0.0%	11	100.0%
Occupational Therapy	49	1	2.0%	48	98.0%
Physical Therapy	17	0	0.0%	17	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	20	11	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.9%	1.5%		