

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	625					
Special Education Total	221	Pct. of School 26.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	125		56.6%	111	14	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	96		43.4%	81	15	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	21	91.3%
Re-evaluations Completed within 60 calendar days from referral.	36	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	52	2	3.8%	50	96.2%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	89	7	7.9%	82	92.1%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	138	16	11.6%	122	88.4%
Bilingual	12	0	0.0%	12	100.0%
Occupational Therapy	71	6	8.5%	65	91.5%
Physical Therapy	41	4	9.8%	37	90.2%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	8	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.9%	1.5%		