

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 578

Special Education Total 92 Pct. of School 13.7% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 50 54.3% 28 22

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 42 45.7% 13 29

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 16 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 7 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	37	1	2.7%	36	97.3%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	12	7	58.3%	5	41.7%
Bilingual	38	2	5.3%	36	94.7%
Speech					
Monolingual	22	4	18.2%	18	81.8%
Bilingual	16	12	75.0%	4	25.0%
Occupational Therapy	3	2	66.7%	1	33.3%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	5	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.2%	1.5%		