

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 17

Special Education Total 256 Pct. of School 93.8% No. Pct. Non-ELL ELL

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 4 1.6% 4 0

#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 252 98.4% 234 18

### Timely Evaluation

Initial Evaluations Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations Completed within 60 calendar days from referral. 35 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	1	0	0.0%	1	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	210	30	14.3%	180	85.7%
Bilingual	41	0	0.0%	41	100.0%
Speech					
Monolingual	68	55	80.9%	13	19.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	14	14	100.0%	0	0.0%
Physical Therapy	4	4	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	18	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		