

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1006					
Special Education Total	145	Pct. of School 12.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	122		84.1%	74	48	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	23		15.9%	20	3	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	24	96.0%
Re-evaluations Completed within 60 calendar days from referral.	19	90.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	78	8	10.3%	70	89.7%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	36	1	2.8%	35	97.2%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	48	5	10.4%	43	89.6%
Bilingual	52	1	1.9%	51	98.1%
Occupational Therapy	29	4	13.8%	25	86.2%
Physical Therapy	9	0	0.0%	9	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	8	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		