

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1863					
Special Education Total	347	Pct. of School 15.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	210	60.5%	206	4		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	137	39.5%	121	16		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	23	100.0%
Re-evaluations Completed within 60 calendar days from referral.	80	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	194	2	1.0%	192	99.0%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	166	12	7.2%	154	92.8%
Bilingual	11	0	0.0%	11	100.0%
Speech					
Monolingual	54	0	0.0%	54	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	10	9	90.0%	1	10.0%
Physical Therapy	2	1	50.0%	1	50.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	15	14	5	1
	This School	All Public Schools		
Initial Special Education Referral Rate	1.9%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	6.3%	1.5%		