

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	822					
Special Education Total	188	Pct. of School 18.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	91		48.4%	66	25	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	97		51.6%	65	32	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	32	94.1%
Re-evaluations Completed within 60 calendar days from referral.	49	94.2%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	59	1	1.7%	58	98.3%
English as a Second Language (ESL)	9	2	22.2%	7	77.8%
Counseling					
Monolingual	57	1	1.8%	56	98.2%
Bilingual	7	1	14.3%	6	85.7%
Speech					
Monolingual	92	3	3.3%	89	96.7%
Bilingual	36	2	5.6%	34	94.4%
Occupational Therapy	40	11	27.5%	29	72.5%
Physical Therapy	11	2	18.2%	9	81.8%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	18	11	6	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.5%	1.5%		