

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	403					
Special Education Total	57	Pct. of School 12.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	57		100.0%	24	33	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0.0%	0	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	80.0%
Re-evaluations Completed within 60 calendar days from referral.	8	80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	6	1	16.7%	5	83.3%
English as a Second Language (ESL)	21	0	0.0%	21	100.0%
Counseling					
Monolingual	18	1	5.6%	17	94.4%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	41	0	0.0%	41	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	8	1	12.5%	7	87.5%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	7.0%	1.5%		