

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	11					
Special Education Total	434	Pct. of School 97.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	30		6.9%	24	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	404		93.1%	314	90	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	16	38.1%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	0	0.0%	20	100.0%
English as a Second Language (ESL)	53	12	22.6%	41	77.4%
Counseling					
Monolingual	165	8	4.8%	157	95.2%
Bilingual	22	1	4.5%	21	95.5%
Speech					
Monolingual	291	19	6.5%	272	93.5%
Bilingual	67	2	3.0%	65	97.0%
Occupational Therapy	218	34	15.6%	184	84.4%
Physical Therapy	136	9	6.6%	127	93.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		