

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1546

Special Education Total 157 Pct. of School 9.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 76 48.4% 72 4

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 81 51.6% 71 10

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 3 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 4 57.1%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	53	0	0.0%	53	100.0%
English as a Second Language (ESL)	3	2	66.7%	1	33.3%
Counseling					
Monolingual	84	2	2.4%	82	97.6%
Bilingual	12	0	0.0%	12	100.0%
Speech					
Monolingual	44	1	2.3%	43	97.7%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	6	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		