

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1					
Special Education Total	333	Pct. of School 99.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	34		10.2%	32	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	299		89.8%	268	31	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	46	85.2%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	37	4	10.8%	33	89.2%
English as a Second Language (ESL)	32	12	37.5%	20	62.5%
Counseling					
Monolingual	197	4	2.0%	193	98.0%
Bilingual	16	0	0.0%	16	100.0%
Speech					
Monolingual	229	3	1.3%	226	98.7%
Bilingual	39	1	2.6%	38	97.4%
Occupational Therapy	207	23	11.1%	184	88.9%
Physical Therapy	120	9	7.5%	111	92.5%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.3%	1.5%		