

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	534					
Special Education Total	131	Pct. of School 19.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	61		46.6%	59	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	70		53.4%	64	6	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	21	95.5%
Re-evaluations Completed within 60 calendar days from referral.	14	93.3%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	43	0	0.0%	43	100.0%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	49	1	2.0%	48	98.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	48	0	0.0%	48	100.0%
Bilingual	2	1	50.0%	1	50.0%
Occupational Therapy	16	2	12.5%	14	87.5%
Physical Therapy	8	0	0.0%	8	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	7	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.8%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.8%	1.5%		