

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	803					
Special Education Total	224	Pct. of School 21.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	119		53.1%	107	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	105		46.9%	77	28	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	53	96.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	93	2	2.2%	91	97.8%
English as a Second Language (ESL)	5	1	20.0%	4	80.0%
Counseling					
Monolingual	60	2	3.3%	58	96.7%
Bilingual	12	0	0.0%	12	100.0%
Speech					
Monolingual	85	1	1.2%	84	98.8%
Bilingual	25	0	0.0%	25	100.0%
Occupational Therapy	40	0	0.0%	40	100.0%
Physical Therapy	18	0	0.0%	18	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	2	11	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	3.6%	1.5%		