

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	710					
Special Education Total	75	Pct. of School 9.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	55		73.3%	46	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	20		26.7%	12	8	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	45.5%
Re-evaluations Completed within 60 calendar days from referral.	13	86.7%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	3	8.8%	31	91.2%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	16	0	0.0%	16	100.0%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	39	0	0.0%	39	100.0%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	15	0	0.0%	15	100.0%
Physical Therapy	6	0	0.0%	6	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	3	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.3%	1.5%		