

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1028

Special Education Total 73 Pct. of School 6.6% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 51 69.9% 40 11

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 22 30.1% 18 4

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 20 100.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 17 94.4%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	2	6.1%	31	93.9%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	10	0	0.0%	10	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	39	0	0.0%	39	100.0%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	13	0	0.0%	13	100.0%
Physical Therapy	1	0	0.0%	1	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	4.1%	1.5%		