

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	615					
Special Education Total	89	Pct. of School 12.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	67		75.3%	42	25	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	22		24.7%	15	7	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	92.3%
Re-evaluations Completed within 60 calendar days from referral.	12	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	6	17.6%	28	82.4%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	19	1	5.3%	18	94.7%
Bilingual	3	2	66.7%	1	33.3%
Speech					
Monolingual	40	1	2.5%	39	97.5%
Bilingual	10	0	0.0%	10	100.0%
Occupational Therapy	10	0	0.0%	10	100.0%
Physical Therapy	6	0	0.0%	6	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	3.4%	1.5%		