

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1197

Special Education Total 138 Pct. of School 10.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 88 63.8% 77 11

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 50 36.2% 38 12

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 6 100.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 9 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	43	3	7.0%	40	93.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	40	0	0.0%	40	100.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	54	0	0.0%	54	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	9	1	11.1%	8	88.9%
Physical Therapy	2	0	0.0%	2	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	5	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	3.6%	1.5%		