

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 729

Special Education Total	81	Pct. of School 10.0%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	52	64.2%	37	15
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	29	35.8%	13	16
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	3	21.4%

Re-evaluations Completed within 60 calendar days from referral.	4	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	2	6.1%	31	93.9%
English as a Second Language (ESL)	8	1	12.5%	7	87.5%
Counseling					
Monolingual	25	2	8.0%	23	92.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	48	5	10.4%	43	89.6%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	24	3	12.5%	21	87.5%
Physical Therapy	7	1	14.3%	6	85.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	4	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		