

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	443					
Special Education Total	185	Pct. of School 29.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	83		44.9%	77	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	102		55.1%	85	17	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	13	54.2%
Re-evaluations Completed within 60 calendar days from referral.	23	52.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	2	9.1%	20	90.9%
English as a Second Language (ESL)	20	3	15.0%	17	85.0%
Counseling					
Monolingual	32	1	3.1%	31	96.9%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	114	0	0.0%	114	100.0%
Bilingual	15	0	0.0%	15	100.0%
Occupational Therapy	69	0	0.0%	69	100.0%
Physical Therapy	35	0	0.0%	35	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	10	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	10.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.5%	1.5%		