

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1007

Special Education Total 181 Pct. of School 15.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 91 50.3% 81 10

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 90 49.7% 59 31

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 6 60.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 27 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	37	1	2.7%	36	97.3%
English as a Second Language (ESL)	13	0	0.0%	13	100.0%
Counseling					
Monolingual	52	0	0.0%	52	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	108	0	0.0%	108	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	28	0	0.0%	28	100.0%
Physical Therapy	8	0	0.0%	8	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		