

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1158

Special Education Total 150 Pct. of School 11.5% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 88 58.7% 84 4

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 62 41.3% 57 5

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 9 60.0%

Re-evaluations
 Completed within 60 calendar days from referral. 6 60.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	27	2	7.4%	25	92.6%
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	61	1	1.6%	60	98.4%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	96	0	0.0%	96	100.0%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	35	0	0.0%	35	100.0%
Physical Therapy	12	0	0.0%	12	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	12	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		