

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	458					
Special Education Total	70	Pct. of School 13.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	58		82.9%	40	18	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	12		17.1%	5	7	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	20	90.9%
Re-evaluations Completed within 60 calendar days from referral.	17	94.4%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	42	2	4.8%	40	95.2%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	19	1	5.3%	18	94.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	41	0	0.0%	41	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	16	0	0.0%	16	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.8%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	4.3%	1.5%		