

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	478					
Special Education Total	69	Pct. of School 12.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	51		73.9%	37	14	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	18		26.1%	15	3	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	20	95.2%
Re-evaluations Completed within 60 calendar days from referral.	13	92.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	0	0.0%	29	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	14	0	0.0%	14	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	33	1	3.0%	32	97.0%
Bilingual	9	0	0.0%	9	100.0%
Occupational Therapy	25	3	12.0%	22	88.0%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	2	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	5.6%	2.7%
Special Education Declassification Rate (Students returned to general education.)	2.9%	1.5%