

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	4					
Special Education Total	346	Pct. of School 98.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	22		6.4%	20	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	324		93.6%	306	18	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	47	78.3%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	2	8.3%	22	91.7%
English as a Second Language (ESL)	26	5	19.2%	21	80.8%
Counseling					
Monolingual	185	17	9.2%	168	90.8%
Bilingual	23	0	0.0%	23	100.0%
Speech					
Monolingual	176	37	21.0%	139	79.0%
Bilingual	75	4	5.3%	71	94.7%
Occupational Therapy	192	53	27.6%	139	72.4%
Physical Therapy	100	21	21.0%	79	79.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		