

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	485					
Special Education Total	85	Pct. of School 14.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	84		98.8%	75	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	1		1.2%	1	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	75.0%
Re-evaluations Completed within 60 calendar days from referral.	0	0.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	0	0.0%	26	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	42	0	0.0%	42	100.0%
Bilingual	10	0	0.0%	10	100.0%
Speech					
Monolingual	25	1	4.0%	24	96.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		