

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	383					
Special Education Total	102	Pct. of School 21.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	71		69.6%	56	15	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	31		30.4%	26	5	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	11	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	0	0.0%	28	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	51	2	3.9%	49	96.1%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	39	6	15.4%	33	84.6%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	12	0	0.0%	12	100.0%
Physical Therapy	7	0	0.0%	7	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	1.5%		