

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1338

Special Education Total 70 Pct. of School 5.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 33 47.1% 31 2

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 37 52.9% 30 7

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations
 Completed within 60 calendar days from referral. 1 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	1	6.3%	15	93.8%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	45	2	4.4%	43	95.6%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	25	3	12.0%	22	88.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	7	6	85.7%	1	14.3%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	2.7%
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%