

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1941

Special Education Total 290 Pct. of School 13.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 150 51.7% 138 12

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 140 48.3% 109 31

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 6 100.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 5 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	96	0	0.0%	96	100.0%
English as a Second Language (ESL)	8	1	12.5%	7	87.5%
Counseling					
Monolingual	163	13	8.0%	150	92.0%
Bilingual	14	0	0.0%	14	100.0%
Speech					
Monolingual	63	6	9.5%	57	90.5%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	4	4	100.0%	0	0.0%
Physical Therapy	3	3	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	9	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.4%	1.5%		